Community Services Block Grant (CSBG)

Community Action Plan

Submission Date: December 15, 2025 **FFY:** 2026

Agency Contact Person Regarding the Community Action Plan:

Name:	**Jonathan Kohn**
Title:	**Division Manager**
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Certification of Community Action Plan and Assurances

The undersigned hereby certify that this agency complies with the Assurances and Requirements of this FFY 2026 Community Action Plan (CAP) and the information in this CAP is correct and has been authorized by the governing body of this organization.

Board Chairperson (signature) Date 12/11/2025

Venecia I. Thomas

Executive Director (signature) Date 12/16/25

Certification of ROMA Trainer or Implementer

The undersigned hereby certifies that this organization's Community Action plan and strategic plan document the continuous use of the full Results Oriented Management and Accountability (ROMA) cycle or comparable system (assessment, planning, implementation, achievement of results, and evaluation).

NCRT/NCRI Date 12/16/25

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Agency Information

Agency Name:	Orange County, Florida	
Address:	2100 E. Michigan Street	
	Orlando, Florida 32806	
Phone:	407-836-9333	
Website:	www.ocfl.net	
ED/CEO:	Venerria Thomas, Director	
Board Chair:	Commissioner Gomez Cordero	
Type of Agency:	**Local Government**	X
	Farmworker	
	Nonprofit	

Geographic Service Area

The Orange County, Florida Community Action operates an anti-poverty program in accordance with the Community Services Block Grant Act through funds allocated by the Secretary of the Florida Department of Commerce (FloridaCommerce) and the U.S. Department of Health and Human Services.

List all Counties Served through CSBG:	Orange County

Provide the location for all service centers, including the main office, below OR attach a listing of all service centers at **Attachment __A__.**

Geographic Service Area map

Attach a map of the Agency's service area at **Attachment __B__**

Vision Statement

The Vision Statement describes a desired future based on your agency's values. The vision is broader than what any one agency can achieve; the agency collaborates with others in pursuit of the vision.

Date approved by Tripartite Board (most recent): 12/10/2025
(For reference, refer to Organizational Standards Category 4: Organizational Leadership.)

Type your agency's Vision Statement below.

Helping individuals and families achieve economic self-sufficiency by leveraging partnerships that produce a range of culturally-competent, accessible, high-quality services to meet the needs of a diverse community.

Mission Statement

The Mission Statement describes the agency's reason for existence and may state its role in achieving its vision.

Date last reviewed and approved by Tripartite Board (most recent): 12/10/2025
(For reference, refer to Organizational Standard 4.1.)

Type your agency's Mission Statement below.

Enhancing quality of life, promoting self-sufficiency, and eliminating the causes and consequences of poverty by mobilizing and directing socioeconomic resources, collaboration and partnership, and by providing high-quality, easily accessible programs and services.

Community Needs Assessment (CNA)

(For reference, refer to Organizational Standards 1.1, 1.2, 2.2, and Category 3: Community Assessment.)

Date of the most recently completed CNA: _____December 11, 2024_____

Timeframe: _____2025 - 2028_____
(enter the timeframe the CNA covers)

Date approved by Tripartite Board (most recent): ____December 11, 2024_____
(For reference, refer to Organizational Standard 3.5)

The narrative description provided for the needs assessment serves as the basis for the agency's goals, problem statements, and program delivery strategies of the CSBG/National Performance Indicators. The needs assessment should describe local poverty-related needs and prioritize eligible activities to be funded by CSBG.

Agency needs assessments shall identify the processes used to collect the most applicable information. Describe how the agency ensures that the needs assessment reflects the current priorities of the low-income population in the service area, beyond the legal requirement for a local public hearing of the community action plan. Also, the Agency must consider how its efforts ensure representation across the entire geographical area and capture needs of the full eligible community.

Please note how each of the activities below were used in conducting the needs assessment. For each, please state when the activity was conducted; how many people participated and what sector they represented. For example, client, partner agency, staff, board, and what counties were represented If the activity was not used, please type N/A or Not Used and add a comment as to why.

ACTIVITY	WHEN	HOW MANY	WHO PARTICIPATED	COUNTIES REPRESENTED
Focus Groups	September 2024	4 23 participants	Community Members, Staff	1 - Orange
Asset Mapping	N/A			
Surveys	September 2024-2025	192	Client, Residents, Staff	1 - Orange
Community Dialogue	N/A			
Interviews	September 18-27, 2024	7	Community Leaders, Board Members (Public, Community, Faith-Based, Private, Education), Partners	1 - Orange
Public Records	December 2024		Census Data	1 - Orange

Define Your Community Needs Assessment (CNA) Process

1. Describe your agency's approach or system for collecting, analyzing, and reporting customer satisfaction data to the governing board. (Organizational Standard 1.1)

   Customer satisfaction data is gathered monthly from individuals who visit or utilize services provided by Community Action programs. This data is reported bi-annually to the governing board. The Community Action Division collaborates with community partners to provide regular updates—spanning public, private, and community matters—to the governing board during its monthly meetings. These meetings also include a designated time for public comment, allowing community members to voice concerns related to the board's functions. Additionally, the governing board includes representatives from Head Start, the Disability Advisory Board, and Career Source Central Florida.

2. Describe how the agency analyzes information collected from low-income individuals as part of the community needs assessment process (methodology). (Organizational Standard 1.2)

   The Community Needs Assessment follows the *Mobilizing for Action through Planning and Partnerships (MAPP)* model, a nationally recognized framework developed by NACCHO and the CDC. This evidence-based approach emphasizes community collaboration, equity, and data-informed decision-making.

   Data Collection and Analysis
   The Division used both quantitative and qualitative data from primary and secondary sources to understand the complex social, health, and economic factors affecting well-being.

- **Community Assessment:** Secondary data from trusted sources (U.S. Census Bureau, CDC, and Florida agencies) was analyzed to identify demographic trends, health disparities, and social determinants impacting quality of life in Orange County.
- **Community Input Assessment:** Primary data was collected through community surveys, focus groups, and stakeholder interviews. Nearly half of survey participants were at or below 200% of the Federal Poverty Guidelines. Outreach efforts ensured representation across racial, ethnic, and geographic groups, including oversampling of Black/African American and Hispanic residents.

   Key Outcomes
   Findings integrated community perspectives and data to identify disparities, highlight challenges, and prioritize actionable strategies. The process centers the voices of low-income individuals and community partners, providing a strong foundation for targeted, equitable programming in Orange County.

3. How as the Agency ensured that outreach and collection of data represents eligible constituents throughout the entire region of coverage?

The Division ensured representative outreach and data collection by engaging residents across all Community Center service areas and high-need ZIP codes, using surveys, focus groups, key informant interviews, and program data to capture diverse voices. Multilingual and accessible formats, along with strong partnerships with local nonprofits and community organizations, enabled the Division to reach underserved and hard-to-reach populations. Ongoing monitoring of participation allowed staff to adjust outreach to ensure broad geographic and demographic representation across the entire service region.

4. For each key sector of the community listed below, summarize the information gathered from each sector and how it was used to assess needs and resources during the needs assessment process (or other planning process throughout the year). (Organizational Standard 2.2)

Community-Based Organizations	Diverse representation was assured by the involvement of leaders from governmental entities and elected officials (city and county), education and training sectors (including county education system and non- profit job training groups), faith-based organizations, non-profit community-based organizations, and groups serving focused populations such as children and senior citizens. The Division's Community Action Board played a pivotal role in making data-driven decisions about priorities, goals, strategies, activities, and planning for implementation.
Faith-Based Organizations	
Private Sector	
Public Sector	
Educational Institutions	
Other	

5. For each data point listed below, provide the information from the CNA that was collected as part of the process and a summary of how it was used. (Organizational Standard 3.2)

Poverty and Gender	The Needs Assessment analyzed poverty in relation to gender, age, and race/ethnicity using data from the Technical Appendix, which details population distribution, education, income, and poverty status by geographic region. These indicators reveal how systemic factors like material deprivation, psychosocial stress, and access barriers disproportionately affect specific groups. Key findings highlighted higher poverty rates among racial/ethnic minorities, economic disparities by gender, and the significant impact on vulnerable age groups, such as children and seniors. This analysis guided the prioritization of needs and the development of targeted strategies to address inequities.
Poverty and Age	
Poverty and Race/Ethnicity	

6. Briefly summarize the type of both qualitative and quantitative data collected and analyzed as part of the needs assessment process. (Organizational Standard 3.3)

Qualitative	Key informant interviews
Quantitative	Surveys, census data, and indices

Describe the findings and results of your Community Needs Assessment

Top Five Needs	Agency Priority (Yes/No)	Description of programs/services /activities	Coordination	Geographic Area(s)
1. Reduce poverty in specific populations in 32703; 32818(32808) and 32826 surrounding areas	Yes	Employment/Training Financial Literacy Promote Program Awareness	CSBG/FSSP Career Source CF Banks/Credit Unions Community Action/PIO	Orange County: Targeted Populations
2. Address Challenges in Meeting Basic Needs	Yes	Public Transportation Expand access to Affordable Health Care Rental Assistance Homelessness Reunification Food Insecurities	CSBG/FSSP/LIHEAP Senior Climate Efficiency Primary Care Access Network (PCAN) Central Florida Diaper Bank LYNX Greyhound/Amtrak	Orange County
3. Employment	Yes	Skills and Vocational Training Employment Assistance Access to education programs Career/Education Fairs	Career Source CF FSSP Orange County Public Schools Valencia Accelerated Programs	Orange County
4. Health Literacy and **Communications**	No/**Yes**	Promote awareness about Orange County services and programs	OC PIO and Communications	Orange County
5. Policy Systems Change	No	Systemic/policy changes: transportation system, affordable housing, increase wages, systemic racism		

Top Five needs: List the top five needs from your most recent Needs Assessment and how they vary across the counties served

Agency Priority: Please describe how the agency will address these priorities across the service area. If the need will not be addressed this year, please provide an explanation.

Description of programs/services/activities: Provide details of the program, service or activity that your entity will directly provide to address the need. Key details should include: a description of what will be provided, and to whom including population and geographic reach.

Coordination: If your agency will address the need through coordination, describe what organizations and/or coalitions you will work with to meet the need, including the roles of each party.

Geographic Area(s): Please describe how the agency will address these priorities across the service area(s). If the need will not be addressed this year in a particular area, please provide an explanation.

Service Delivery System

Describe the overall Service Delivery System for services provided with CSBG funds and describe how the CAAs services enhance and/or differ from those offered by other providers, i.e. bundled services– please include specific examples.

1. Describe the agency's service delivery system for services provided using CSBG funds. Please include when and how clients enter your program.

   The Community Action Division utilizes CSBG funds to support our Family Self Sufficiency Program (FSSP). This program is designed to help low-income individuals improve their employability skills, obtain education and training and secure higher wage jobs. As clients are improving themselves, we utilize CSBG funds to provide supportive services (childcare, transportation, rental assistance, utility assistance, etc.) The FSSP will offer emergency basic needs services to stabilize households to promote well-being and/or on-ramp to employment skills.

2. Provide a copy of your agency's most current CSBG Workplan at **Attachment __C___**.

3. How do your services/programs differ from those of other providers?

   We provide comprehensive services to our low-income citizens. By utilizing our direct services and those of our collaborative partners, low-income citizens are able to make the transition from poverty to self-sufficiency.

4. List your agencies programs/services/activities funded by CSBG, including a brief description, why these were chosen, how they relate to the CNA, where they will be offered, and indicate the specific type of costs that CSBG dollars will support (examples: staff salary, program support, case mgmt., T/TA, etc.).

   a. Case Management – helps to target specific needs of families and individuals in poverty and develop a goal plan to transition out of poverty
   b. Tuition Assistance – expenditures for vocational training to help increase employability and job skills
   c. Job Readiness Training – leverage expenditures for soft skills and life skills regarding the workplace and work ethic
   d. Basic Needs and Support Services – expenditures for basic need services to eliminate barriers for individuals stabilizing the family during vulnerable periods (transportation, rent, food, etc. as program plans)
   e. Employment– leverage resources to obtain or increase employment wages
   f. Emergency Services to Meet Basic Needs – one-time emergency assistance for seniors; rent, utilities

Strategic Plan (or Comparable Planning Document for Public CAAs)

(For reference, refer to Organizational Standards 4.3 and Category 6.)

Date approved by Tripartite Board (most recent): _____12/10/2025_____
(For reference, refer to Organizational Standard 6.1.)

1. Describe your agency's strategic planning process, including how the agency used ROMA in completing the plan. (Organizational Standard 4.3)

   The Division conducted a structured strategic planning process from September–November 2025, beginning with internal planning to establish timelines, data sources, and participants. Input was gathered through the 2024 Community Needs Assessment, customer satisfaction surveys, employee surveys, and a Standards of Excellence self-assessment. Staff, board members, and partners participated in SWOT analyses and a consensus session to set priorities. Three workgroups then developed goals, strategies, and measurable objectives. ROMA principles guided the process through data-driven assessment, measurable outcomes, and continuous evaluation.

2. Describe how the strategic plan addresses reduction of poverty, revitalization of low-income communities, and/or empowerment of people with low incomes to become more self-sufficient. (Organizational Standard 6.2)

   The plan directly targets poverty reduction through new program development, increased program participation, expanded partnerships, and measurable poverty-reduction objectives in high-need ZIP codes. Additional strategies strengthen community engagement, improve access to resources, enhance communication, and integrate health literacy. Organizational capacity improvements—such as staff development and improved service environments—further support high-quality service delivery that empowers low-income families to become self-sufficient.

3. Describe the family, agency and/or community goals contained in the strategic plan. (Organizational Standard 6.3)

   The plan includes goals to expand and enhance services for families, including new programs, coordinated intake, and improved customer service. Community-level goals focus on reducing poverty in targeted ZIP codes and issuing annual demographic profiles for each community center. Agency-level goals focus on staff retention, professional development, safety improvements, communication enhancements, and strengthening organizational infrastructure.

4. Describe the customer satisfaction data and customer input contained in the strategic plan along with a brief explanation of how this data was used. (Organizational Standard 6.4)

   Customer satisfaction results from 2024–2025 identified needs for clearer communication, improved service navigation, and stronger engagement. These findings directly shaped priorities and objectives—such as improving satisfaction to 95%, enhancing surveys, implementing coordinated intake, and incorporating customer feedback into annual improvements. Customer input is embedded throughout the plan and supports its continuous improvement approach.

Linkages and Funding Coordination

(For reference, refer to Organizational Standard 2.1.)

1. Describe the process utilized by your agency to link services and coordinate funding in your service area.
    a. Indicate how staff was involved, i.e. attended community meetings, I&R, etc.
    b. Describe how services are targeted to low-income individuals and families.
    c. Describe how linkages will be developed to fill identified gaps in services.

    Community Action collaborates with human service programs and partners to provide holistic support to low-income individuals and families. Community Center Managers and Project Coordinators engage with the community and partners to deliver targeted services. Using CSBG funds, the Division works with nonprofits and training institutions to offer education, vocational training, transportation, and childcare through the Family Self-Sufficiency Program. Linkages are developed through outreach and partnerships to address service gaps and support pathways to self-sufficiency.

2. Explain if there is a formalized coalition of social service providers in your service area. If so list the coalitions by name, describe the mission of the coalition, who participates, geographic service area and methods used by the coalition to coordinate services/funding.

    Several agencies, nonprofit and financial institutions provide services that help families to achieve economic self-sufficiency. Heart of Florida United Way encompasses a coalition referral network of basic services:

    - Local Food Banks and Nutrition Programs
    - Emergency Housing Assistance
    - Disaster Relief
    - Employment And Education Opportunities
    - Veteran Services
    - Parent Resources
    - Health Care Information
    - Support and Crisis Assistance for Mental Disorders

3. Provide information on any memorandums of understanding and/or service agreements your agency has with other entities regarding coordination of services/funding.

    The Division maintains an active Memorandum of Understanding with Career Source Central Florida and formalizes shared services with partners through license agreements. These partnerships enable service delivery directly at community centers, where coordination ensures effective use of space and seamless service integration.

Partnership Agreement List

Career Source Central Florida
Early Learning Coalition of Orange County
Easter Seals Florida
Firebush
H.E.L.P. CDC
Habitat for Humanity of Greater Orlando and Osceola County, Inc.
Harbor House
Healthy Start Coalition
Hebni Nutrition Consultants
Ideas For Us
Imperial Legacy
K2
Kingdom Culture Church
L.A.N.E.S Teenager Girls, Inc
LBJ Behavioral Services
Pine Hills Community Council
Place of Restoration Resource Center
Positive Assistance, Inc. – Multicultural Center
Primary Care Access Network
Second Harvest - SNAP
Seniors First, Inc
Simeon Resource Development Center for Men
Strickland Educational Services – Black Teachers Meet – Pine Hills CC
The Mental Health Association of Central Florida
UCF College of Nursing
University of Central Florida (CPNM)

Tripartite Board of Directors

(For reference, refer to Organizational Standards Category 5: Board Governance.)

1. What is the total number of Board members as stated by your Bylaws? ____24_____

2. Identify how many current Board members represent each sector:

Low Income Community Representatives	Elected Officials	Private Sector
6	7	6

3. Vacancy Resolution Plan – Does your board currently have any vacancies? ● Yes ○ No
   If yes, please complete the table below for each vacant seat.

Position	Date Vacancy Occurred	Estimated Date to be Filled	Reason for Vacancy	Steps taken to fill Vacancy
Municipality-Public	11/1/23	TBD	Loss of Election	Solicitation to the City of Eatonville
Major Employer - Private	9/10/2023	TBD	Term Expiration	Solicitation, Postings in Community Centers
Minority Org. - Private	1/12/2025	TBD	Term Expiration	Solicitation, Postings in Community Centers
District 3- Low Income	3/7/2025	TBD	Member no longer able to serve	Solicitation, Postings in Community Centers
District 5- Low-Income	6/11/2023	TBD	Term Expiration	Solicitation, Postings in Community Centers

Add rows as needed

Agency Bylaws

Date Approved by Tripartite Board (Most Recent): March 10, 2021
(For reference, refer to Organizational Standards Category 5.)

Date Reviewed by an Attorney (Most Recent): N/A
(For reference, refer to Organizational Standard 5.3.)

Date Bylaws Last Distributed to Board Members (Most Recent): 1/30/2025
(Also distributed during new member orientation)
(For reference, refer to Organizational Standard 5.4.)

Agency-Wide (or Department-Wide) Organizational Chart

Does your agency have an agency-wide organizational chart? ● Yes ○ No
If not, what document does your agency and board use to identify positions within your agency?
(For reference, refer to Organizational Standard 7.3.)

Agency-Wide (or Department-Wide) Budget

Does your agency have an agency-wide budget? ● Yes ○ No
If not, what document does your agency and board use track annual funding?
(For reference, refer to Organizational Standards 8.7 and 8.9.)

Agency Succession Plan

Does your agency have an agency succession plan? ● Yes ○ No

If not, what policies are in place in the event of an unplanned emergency absence by key staff members?

Does the plan cover unplanned short-term absences? ● Yes ○ No

Does the plan cover long-term (planned or not) absences? ● Yes ○ No

Date Approved by Tripartite Board (Most Recent): N/A

(For reference, refer to Organizational Standard 4.5.) (Public CAA) Policies & Procedures (Hiring-Acting Pay)

Agency-Wide (or Department-Wide) Comprehensive Risk Assessment

Does your agency have a comprehensive risk assessment? ● Yes ○ No

If not, what policies are in place to ensure the agency does not put itself at risk?

Date Reported to the Tripartite Board (Most Recent): N/A

(For reference, refer to Organizational Standard 4.6.) (Public CAA) Policies & Procedures – Risk Management 12/16/2024

Agency-Wide (or Department-Wide) Disaster Recovery Plan or Continuity of Operations Plan?

Does your agency have a disaster recovery or continuity of operations plan?

● Yes ○ No

Annual Analysis of the Agency's Outcomes

Does your agency provide an annual analysis or report to the governing board to include the following:

Report Type	Yes	No	Date Provided to the Board (Most Recent)
Update on the success of the specific strategies included in this Community Action Plan	X		12/10/2025
Update on the progress of meeting the goals of the strategic plan	X		12/10/2025
An analysis of the agency's outcomes and any operational or program adjustment and improvements identified	X		12/10/2025

(For reference, refer to Organizational Standards 4.4, 6.5, 9.3)

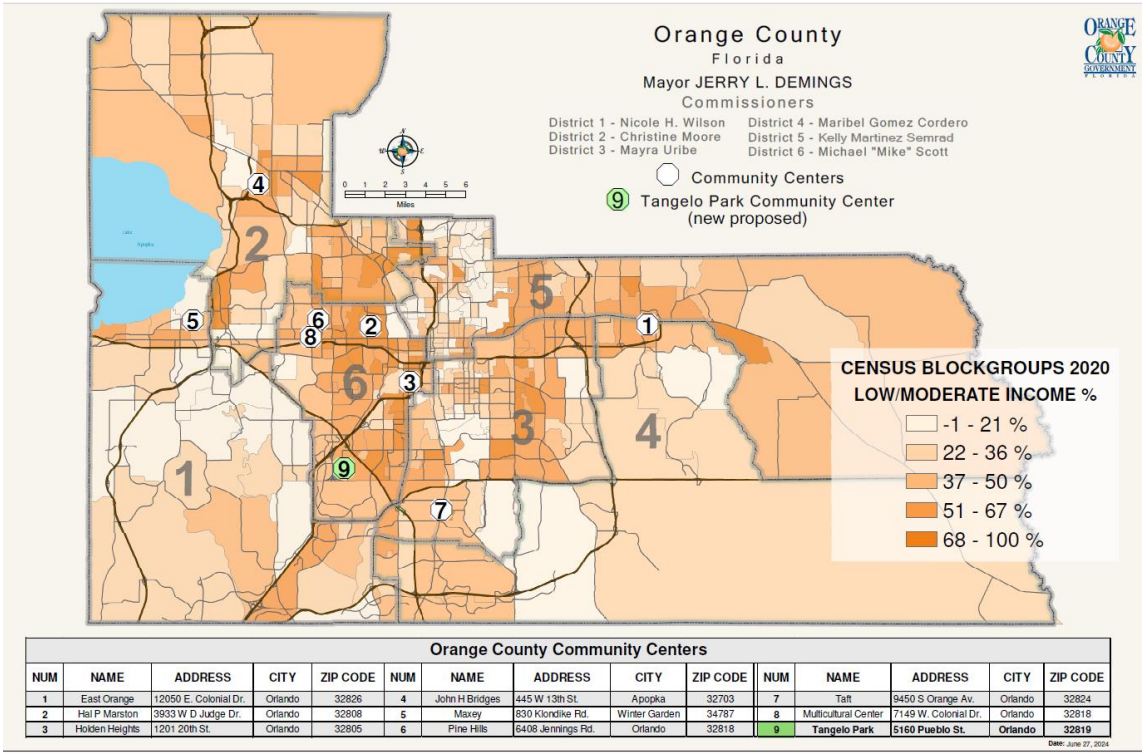
Federal Assurances and Certification

Public Law 105-285, s. 676 (b) establishes federal assurances eligible entities are to comply with. FloridaCommerce, in its state plan submission, provides a narrative describing how the eligible entities in Florida will comply with the assurances. By completing and submitting this Community Action Plan, your agency certifies that it will comply with all Federal Assurances, the annual FloridaCommerce Federally

Funded Subgrant Agreement, and any other laws, rules, and statutes in the performance of the activities funded through this grant.

Attachment A - Orange Community Action Division Community Centers

Community Center	Address	Phone #
Administrative Office	2100 E. Michigan Street Orlando, Florida 32806-4914	407-836-9333
East Orange Community Center	12050 E. Colonial Drive Orlando, Florida 32826-4705	407-254-9610
Hal P. Marston Community Center	3933 W.D. Judge, Suite B Orlando, Florida 32808-7426	407-836-8484
Holden Heights Community Center	1201 20th Street Orlando, Florida 32703-6903	407-836-6777
John Bridges Community Center	445 W. 13th Street Apopka, Florida 32703-6903	407-254-9449
Maxey Community Center	830 Klondike Road Winter Garden, Florida 34787-3225	407-254-1970
Multicultural Community Center	7149 W. Colonial Drive Orlando, Florida 32818	407-836-8404
Pine Hills Community Center	6408 Jennings Street Orlando, Florida 32818-5313	407-254-9100
Taft Community Center	9450 S. Orange Average Orlando, Florida 32824-8333	407-254-1950
Tangelo Community Center	5160 Pueblo Street Orlando, Florida 32819	407-254-9279

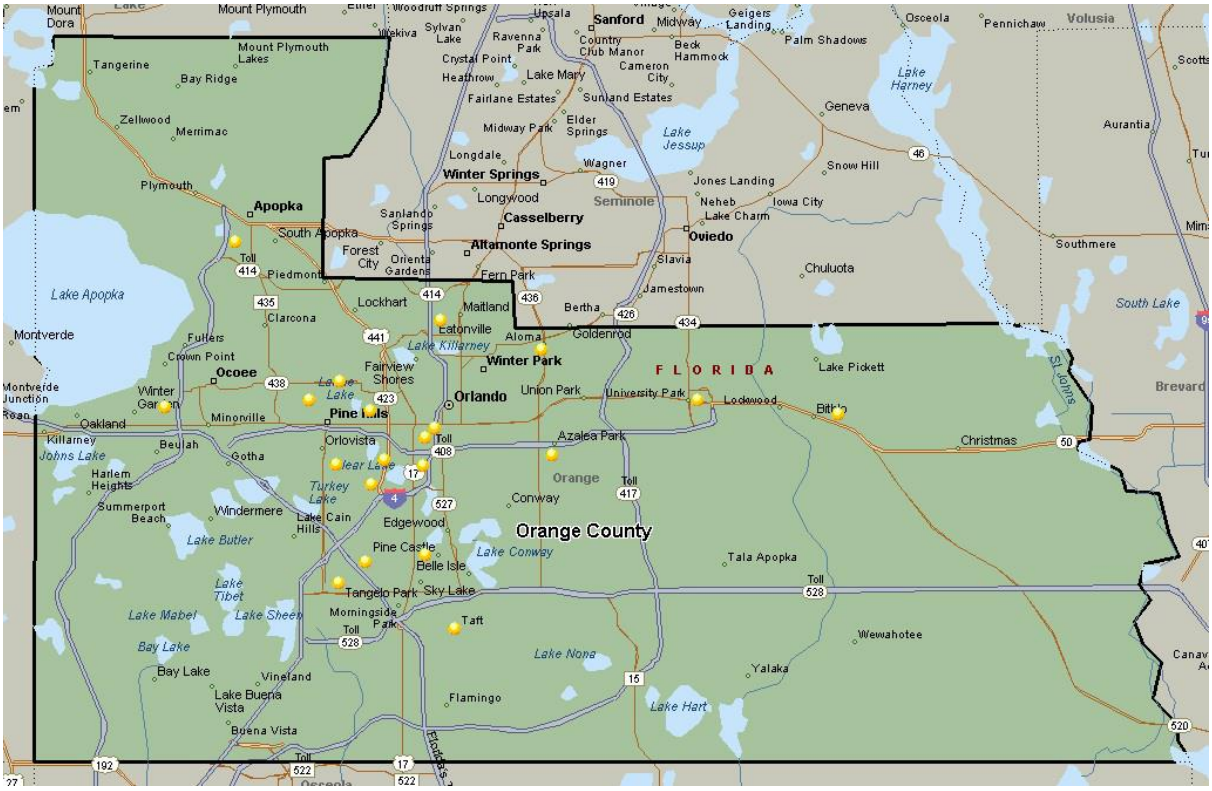


Orange County Community Centers

NUM	NAME	ADDRESS	CITY	ZIP CODE	NUM	NAME	ADDRESS	CITY	ZIP CODE	NUM	NAME	ADDRESS	CITY	ZIP CODE
1	East Orange	12050 E. Colonial Dr.	Orlando	32826	4	John H Bridges	445 W 13th St.	Apopka	32703	7	Taft	9450 S Orange Av.	Orlando	32824
2	Hal P Marston	3933 W D Judge Dr.	Orlando	32808	5	Maxey	830 Klondike Rd.	Winter Garden	34787	8	Multicultural Center	7149 W. Colonial Dr.	Orlando	32818
3	Holden Heights	1201 20th St.	Orlando	32805	6	Pine Hills	6408 Jennings Rd.	Orlando	32818	9	**Tangelo Park**	**5160 Pueblo St.**	**Orlando**	**32819**

Date: June 27, 2024

Attachment B - Orange County Community Action Service Area



Attachment C – CSBG Work Plan

CSBG WORKPLAN

Subrecipient: Orange, County of **Agreement #:** E2248

Module 4, Section A: Individual and Family National Performance Indicators (FNPIs)

Goal 1: Individuals and Families with low incomes are stable and achieve economic security.

---------- Employment Indicators ----------

FNPI 1	Employment	Target (#)
FNPI 1a	The number of unemployed **youth** who obtained employment to gain skills or income.	0
FNPI 1b	The number of unemployed **adults** who obtained employment **(up to a living wage)**.	100
FNPI 1c	The number of unemployed **adults** who obtained and maintained employment for at least 90 days **(up to a living wage)**.	40
FNPI 1d	The number of unemployed **adults** who obtained and maintained employment for at least 180 days **(up to a living wage)**.	40
FNPI 1e	The number of unemployed **adults** who obtained employment **(with a living wage or higher)**.	0
FNPI 1f	The number of unemployed **adults** who obtained and maintained employment for at least 90 days **(with a living wage or higher)**.	0
FNPI 1g	The number of unemployed **adults** who obtained and maintained employment for at least 180 days **(with a living wage or higher)**.	0

FNPI 1	Employment	Target (#)
FNPI 1h	The number of employed participants in a career-advancement related program who **entered or transitioned** into a position that provided increased income and/or benefits.	40
FNPI 1h 1	Of the above, the number of employed participants who Increased income from employment through **wage or salary amount increase**.	40
FNPI 1h 2	Of the above, the number of employed participants who increased income from employment through **hours worked increase**.	0
FNPI 1h 3	Of the above, the number of employed participants who **increased benefits** related to employment.	0

FNPI 1z	**Other** Employment Outcome Indicator	Target (#)
FNPI 1z 1	The number of individuals or households _____	0

General Comments:

---------- Education and Cognitive Development Indicators ----------

FNPI 2	Education and Cognitive Development	Target (#)
FNPI 2a	The number of **children** (0 to 5) who demonstrated improved emergent literacy skills.	0
FNPI 2b	The number of **children** (0 to 5) who demonstrated skills for school readiness.	0
FNPI 2c	The number of **children** and **youth** who demonstrated improved positive approaches toward learning, including improved attention skills. (auto total).	0
FNPI 2c 1	Early Childhood Education (ages 0-5)	0
FNPI 2c 2	1st grade-8th grade	0
FNPI 2c 3	9th grade-12th grade	0
FNPI 2d	The number of **children** and **youth** who are achieving at basic grade level (academic, social, and other school success skills). (auto total)	0
FNPI 2d 1	Early Childhood Education (ages 0-5)	0
FNPI 2d 2	1st grade-8th grade	0
FNPI 2d 3	9th grade-12th grade	0
FNPI 2e	The number of **parents/caregivers** who improved their home environments.	0

FNPI 2f	The number of **adults** who demonstrated improved basic education.	0
FNPI 2g	The number of **individuals** who obtained a high school diploma and/or obtained an equivalency certificate or diploma.	0
FNPI 2h	The number of **individuals** who obtained a recognized credential, certificate, or degree relating to the achievement of educational or vocational skills.	80
FNPI 2i	The number of **individuals** who obtained an Associate's degree.	0
FNPI 2j	The number of **individuals** who obtained a Bachelor's degree.	0
FNPI 2z	**Other Education and Cognitive Development Outcome Indicator**	**Target (#)**
FNPI 2z 1	The number of individuals who obtained and moved from high school diploma and/or equivalent. _____	80

General Comments:

---------- Income and Asset Building Indicators ----------

FNPI 3	**Income and Asset Building Indicators**	**Target (#)**
FNPI 3a	The number of individuals who achieved and maintained capacity to meet basic needs for **90 days**.	40
FNPI 3b	The number of individuals who achieved and maintained capacity to meet basic needs for **180 days**.	40
FNPI 3c	The number of individuals who opened a **savings account or IDA**.	0
FNPI 3d	The number of individuals who **increased their savings**.	0
FNPI 3e	The number of individuals who used their savings to **purchase an asset**.	0
FNPI 3e 1	Of the above, the number of individuals who **purchased a home**.	0
FNPI 3f	The number of individuals who **improved their credit scores**.	50
FNPI 3g	The number of individuals who **increased their net worth**.	50
FNPI 3h	The number of individuals engaged with the Community Action Agency who report **improved financial well-being**.	50
FNPI 3z	**Other Income and Asset Building Outcome Indicator**	**Target (#)**
FNPI 3z 1	The number of individuals or households _____	0

General Comments:

---------- Housing Indicators ----------

FNPI 4	**Housing**	**Target (#)**
FNPI 4a	The number of household members experiencing homelessness who obtained **safe temporary shelter**.	0
FNPI 4b	The number of household members who obtained **safe and affordable housing**.	0
FNPI 4c	The number of household members who maintained safe and affordable housing for **90 days**.	0
FNPI 4d	The number of household members who maintained safe and affordable housing for **180 days**.	0
FNPI 4e	The number of household members who **avoided eviction**.	45
FNPI 4f	The number of household members who **avoided foreclosure**.	0
FNPI 4g	The number of household members who **experienced improved health and safety** due to improvements within their home (e.g. reduction or elimination of lead, radon, carbon dioxide and/or fire hazards or electrical issues, etc).	0
FNPI 4h	The number of household members with **improved energy efficiency and/or energy burden reduction** in their homes.	70
FNPI 4z	**Other Housing Outcome Indicator**	**Target (#)**
FNPI 4z 1	The number of individuals or households _____	7,500
FNPI 4z 2	The number of households who avoided a utility shut off (CSBG) _____	80
FNPI 4z 5	The number of individuals who improved energy efficiency and/or burden reduction in their homes. . _____	70

General Comments:

---------- Health and Social/Behavioral Development Indicators ----------

FNPI 5	Health and Social/Behavioral Development	Target (#)
FNPI 5a	The number of individuals who demonstrated **increased nutrition skills** (e.g. cooking, shopping, and growing food).	200
FNPI 5b	The number of individuals who demonstrated **improved physical health** and well-being.	100
FNPI 5c	The number of individuals who demonstrated **improved mental and behavioral health and well-being**.	0
FNPI 5d	The number of individuals who **improved skills** related to the adult role of parents/ caregivers.	0
FNPI 5e	The number of parents/caregivers who **demonstrated increased sensitivity and responsiveness** in their interactions with their children.	0
FNPI 5f	The number of **seniors (65+)** who maintained an independent living situation.	300
FNPI 5g	The number of **individuals with disabilities** who maintained an independent living situation.	0
FNPI 5h	The number of **individuals with chronic illness** who maintained an independent living situation.	0
FNPI 5i	The number of individuals with **no recidivating event** for six months.	0
FNPI 5i 1	Youth (ages 14-17)	0
FNPI 5i 2	Adults (ages 18+)	0

FNPI 5z	Other Health and Social/Behavioral Development Outcome Indicator	Target (#)
FNPI 5z 1	The number of individuals or households _____	400

General Comments:

---------- Civic Engagement and Community Involvement Indicators ----------

FNPI 6	Civic Engagement and Community Involvement Indicators	Target (#)
FNPI 6a	The number of Community Action program participants who increased skills, knowledge, and abilities to enable them to work with Community Action to improve conditions in the community.	25
FNPI 6a 1	Of the above, the number of Community Action program participants who **improved their leadership skills**.	0
FNPI 6a 2	Of the above, the number of Community Action program participants who **improved their social networks**.	0
FNPI 6a 3	Of the above, the number of Community Action program participants who gained other skills, knowledge and abilities to **enhance their ability to engage**.	0

FNPI 6z	Other Civic Engagement and Community Involvement Outcome Indicator	Target (#)
FNPI 6z 1	The number of individuals or households _____	0

General Comments:

---------- Outcomes Across Multiple Domains ----------

FNPI 7	Outcomes Across Multiple Domains	Target (#)
FNPI 7a	The number of individuals who achieved one or more outcomes as identified by the National Performance Indicators in various domains.	8,500

FNPI 7z	Other Outcome Indicator	Target (#)
FNPI 7z 1	The number of individuals or households who received bundled services. _____	50
FNPI 7z 2	The number of individuals or households for whom both adult and child outcomes were observed and documented. _____	0
FNPI 7z 3	The number of individuals who transitioned out of poverty. _____	50

General Comments: